

Grand Avenue Primary and Nursery School

SEX EDUCATION POLICY

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STATEMENT

At Grand Avenue we believe that Sex Education is vital as it allows children to understand their own lives and helps to prepare them for adult life. We acknowledge that Sex Education is a wider topic than just learning about human reproduction. Sex Education is about relating to others, respecting the rights and feelings of others and developing loving caring relationships.

AIMS OF POLICY

To promote the development of attitudes and values leading to responsible decision making.

To generate an atmosphere where questions about sexuality and reproduction can be asked and answered without embarrassment.

To share the responsibility for Sex Education with parents fostering the partnership between home and school.

To inform parents of the content of the scheme of work allowing them the right to withdraw their child should they so wish.

To support parents in their role as educators in this area of the curriculum.

To provide the correct vocabulary for all parts of the body.

To stress the importance and value of 'family' life.

To counteract and discuss myths and folklore surrounding this area of education.

To provide constant reassurance that bodily changes (both physical and emotional) are normal and acceptable.

To promote the concept that we are all different and develop (both physically and emotionally) at different rates.

To inform children about forthcoming pubertal changes.

To teach the nature of human reproduction in increasing detail according to age group.

To help children develop communication skills in personal relationships including how to express their rights over who touches their bodies.

To help children accept their sexuality as part of who they are.

To raise awareness of potential sexism and challenge any stereotypical behaviour or comments.

RESPONSIBILITIES

The Sex Education Co-ordinator will

Create, review and monitor the Health and Sex Education Policy, especially with regard to national and local agendas.

Raise staff awareness on a regular basis.

Ensure that staff receive training on Health and Sex Education

Keep up to date with current developments and initiatives.

Purchase, organise and audit resources.

The Governors will

Agree the policy, revisions and amendments.

Evaluate the success of the policy through visits to school.

Ensure the policy is reviewed annually by Governing Body.

Support the implementation of the policy.

Ensure funding to support this policy is considered during the budget setting process.

Meet with the Health and Sex Education Co-ordinator at least once a year.

Attend relevant training.

The class teacher will

Show in planning and teaching that the policy is put into practice.

Attend relevant training.

Follow the school scheme of work.

Alert the Sex Education co-ordinator of any concerns regarding the teaching of this subject.

Ensure that the teaching of Sex Education will initially occur in mixed gender groups.

Organise single gender groupings to allow for questions and further information reducing embarrassment.

Ensure pupils are aware of where pupils can go for additional help, support and advice

Respond to children's questions naturally and factually as they arise.

Show sensitivity to cultural or religious factors surrounding this area.

Undertake Sex Education in the context of family life, loving relationships and of respect for others.

Value diversity between people, explore stereotypes and help pupils understand the world around them eg challenge sexist /homophobic behaviour and comments

Closely monitor pupil's attitudes, development and understanding of SRE

Follow the SEAL programme of study to support SRE

Class teachers of year 5 and 6

In addition to the above the school will invite parents into school to view the DVD material used during Sex Education lessons and to meet the school nurse before the lessons take place.

The school nurse will be invited to lead the Sex education lessons during the Summer term.

The Deputyhead will ensure that parents understand the content of the Sex Education lessons and that they are aware of the right to withdraw their child from these lessons.

CONCLUDING STATEMENT

Sex Education will be integrated as part of the school PSHE programme. It is not seen as an isolated subject, the starting point being the child's own experience. It is acknowledged that parents have the right to withdraw their child from Sex Education lessons.